

Welcome Back...



You are here. You are ready.

Therefore,

let's

take a

dip!

Seminario 14: Talking about

Connectors

Conectando nuestras ideas



Versatile Vocab Focus:

Today...

*Languages and the human
connection*



LET'S TALK...



Human Connection



LET'S TALK...

The language of being human

GENERAL VOCABULARY:

to **bind** = unir, conectar

to **isolate** = aislar

as **we journey** = mientras viajamos

the **English lexicon** = el compendio del vocabulario en inglés

that doesn't quite get the job done = no es un buen equivalente/ no alcanza.

I am indebted to you = Estoy en deuda contigo



LET'S TALK...

The language of being human

GENERAL VOCABULARY:

I am the dirt beneath your feet = soy la tierra debajo de tus pies

making a word meaningful = hacer que una palabra cobre significado

transcend explanation = atraviesan las explicaciones

convey a profound amount of meaning. = significan algo muy profundo

that's why = por esa razón- por lo tanto

and despite = y a pesar de

for the sake of our research = por el bien de nuestra investigación



LET'S LISTEN TO...

The language of being human >

VIDEO Part 1

Poet Ali -TedSummit 2019

In a profound talk, Poet Ali reveals how the idea of "language" goes far beyond a lexicon of words

En una charla profunda, Poet Ali nos revela cómo la idea de "lenguaje" abarca mucho más que un compendio de palabras

LET'S LISTEN...

Video 1 **The language of being human**>

EXERCISE 1 Listen and fill in the blanks with the missing words.

You see, we're often aware of what _____ does when we speak somebody's language, what it does to _____, what it does to _____. But we often forget what it does when you can't _____ that language, what it does to _____, what it does to exclude. And I want us to hold on as we journey through our little _____ of languages here. (In Farsi: I'd like to translate the idea of "taarof.") I said in Farsi, "I'd like to _____ this idea of 'taarof' in the Persian culture," which, really -- it has no equivalent in the English lexicon. The best definition would be something like an extreme grace or an extreme humility. _____ that doesn't quite get the job done.

LET'S LISTEN...

Video 1 **The language of being human**>

EXERCISE 1 Listen and fill in the blanks with the missing words.

You see, we're often aware of what language does when we speak somebody's language, what it does to connect, what it does to bind. But we often forget what it does when you can't speak that language, what it does to isolate, what it does to exclude. And I want us to hold on as we journey through our little walk of languages here. (In Farsi: I'd like to translate the idea of "taarof.") I said in Farsi, "I'd like to translate this idea of 'taarof' in the Persian culture," which, really -- it has no equivalent in the English lexicon. The best definition would be something like an extreme grace or an extreme humility. But that doesn't quite get the job done.

LET'S LISTEN...

Video 1 **The language of being human**>

EXERCISE 1 Listen and fill in the blanks with the missing words.

So I'll give you an example. If two gentlemen were walking by each other, it'd be very common for the first one to _____, (In Farsi: I am indebted to you), which means, "I am indebted to you." The other gentlemen would _____ back, (In Farsi: I open my shirt for you) which means, "I open my shirt for you." The first guy would respond back, (In Farsi: I am your servant) which _____, "I am your servant." And then the second guy would respond back to him, (In Farsi: I am the _____ beneath your feet) which literally means, "I am the dirt beneath your feet."

Here's an exhibit for you guys, in _____ you didn't get the picture.

LET'S LISTEN...

Video 1 **The language of being human**>

EXERCISE 1 Listen and fill in the blanks with the missing words.

So I'll give you an example. If two gentlemen were walking by each other, it'd be very common for the first one to **say**, (In Farsi: I am indebted to you), which means, "I am indebted to you." The other gentlemen would **respond** back, (In Farsi: I open my shirt for you) which means, "I open my shirt for you." The first guy would respond back, (In Farsi: I am your servant) which means, "I am your servant." And then the second guy would respond back to him, (In Farsi: I am the **dirt** beneath your feet) which literally means, "I am the dirt beneath your feet." Here's an exhibit for you guys, in **case** you didn't get the picture.

LET'S LISTEN...

Video 1 The language of being human >

EXERCISE 1 Listen and fill in the blanks with the missing words.

And I share that with you, _____ with new languages come new concepts that didn't exist _____. And the other thing is, sometimes we think language is about understanding the meaning of a word, but I believe language is about making a word meaningful for _____.

In that moment, if you laughed, you spoke another language that needs no explanation: laughter. It's one of the most _____ languages in the world. We don't have to explain it to each other, it's just something we all feel, and that's why things like laughter and things _____ music are so prevalent, because they seem to somehow transcend explanation and convey a profound amount of _____.

LET'S LISTEN...

Video 1 **The language of being human**>

EXERCISE 1 Listen and fill in the blanks with the missing words.
And I share that with you, because with new languages come new concepts that didn't exist before. And the other thing is, sometimes we think language is about understanding the meaning of a word, but I believe language is about making a word meaningful for yourself.

In that moment, if you laughed, you spoke another language that needs no explanation: laughter. It's one of the most common languages in the world. We don't have to explain it to each other, it's just something we all feel, and that's why things like laughter and things like music are so prevalent, because they seem to somehow transcend explanation and convey a profound amount of meaning.

LET'S LISTEN...

Video 1 **The language of being human**>

EXERCISE 2 Listen pay attention to connectors **(words in red)**.

Every language we learn is a portal by which we can access another language. The more you know, the more you can speak. **And** it's something common that we all do. We take any new concept, **and** we filter it through an already existing access of reality within us. **And that's why** languages are so important, **because** they give us access to new worlds, not just people. It's not just about seeing or hearing, it's about feeling, experiencing, sharing. **And despite** these languages that we've covered, I really don't think we've covered one of the most profound languages, **and** that's the language of experience.

LET'S LISTEN...

Video 1 The language of being human >

EXERCISE 2 Listen pay attention to connectors (words in red).

That's why when you're talking with someone, if they've shared something you've shared, you don't need to explain it much. Or that's why, when you're sharing a story and you finish, and the people you're talking to don't quite get it, the first thing we all say is, "Guess you had to be there." I guess you had to be here this week to know what this is about. It's kind of hard to explain, isn't it? And for the sake of our research, I'm going to close by asking that you participate one more time in this language of experience. I'm going to filter through some languages, and if I'm speaking your language, I'm going to ask that you just stand and you stay standing. You don't need to ask permission, just let me know that you see me, and I can also see you if you speak this language of experience. Do you speak this language?

Grammar

Hammer Time:



CONNECTORS



CONNECTORS

What are **connectors** in English used for?

Connectors or linkers are words used to help you **join** two or more ideas (sentences), allowing you to have a more structured and harmonious delivery. Instead of using single sentences, you can **connect** them in a **logical way**.

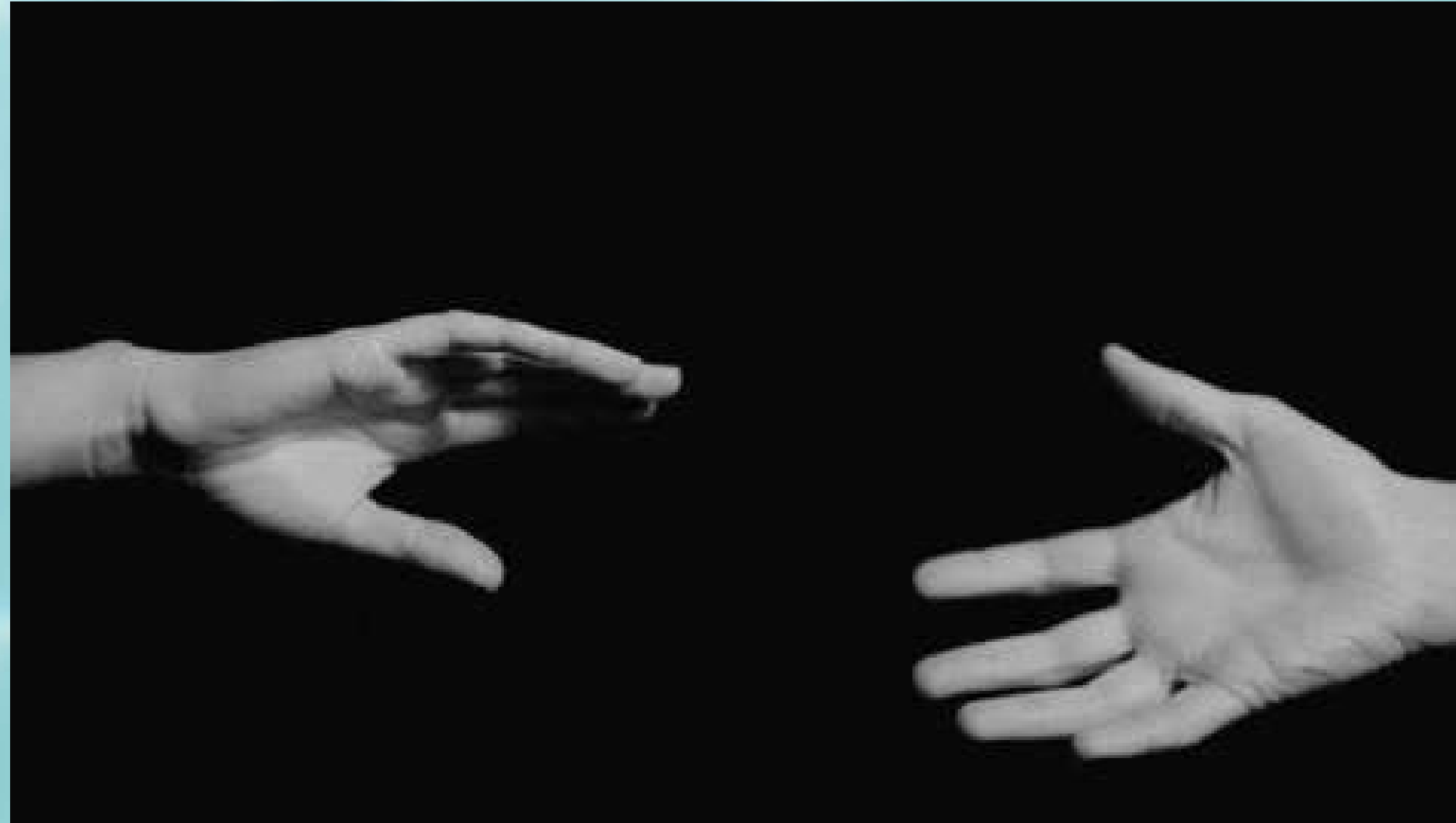
In this seminar, you'll learn about **different types of connectors** in English (**addition, contrast, cause, purpose, effect, illustration, etc.**) that will help you achieve optimal communication.

CONNECTORS

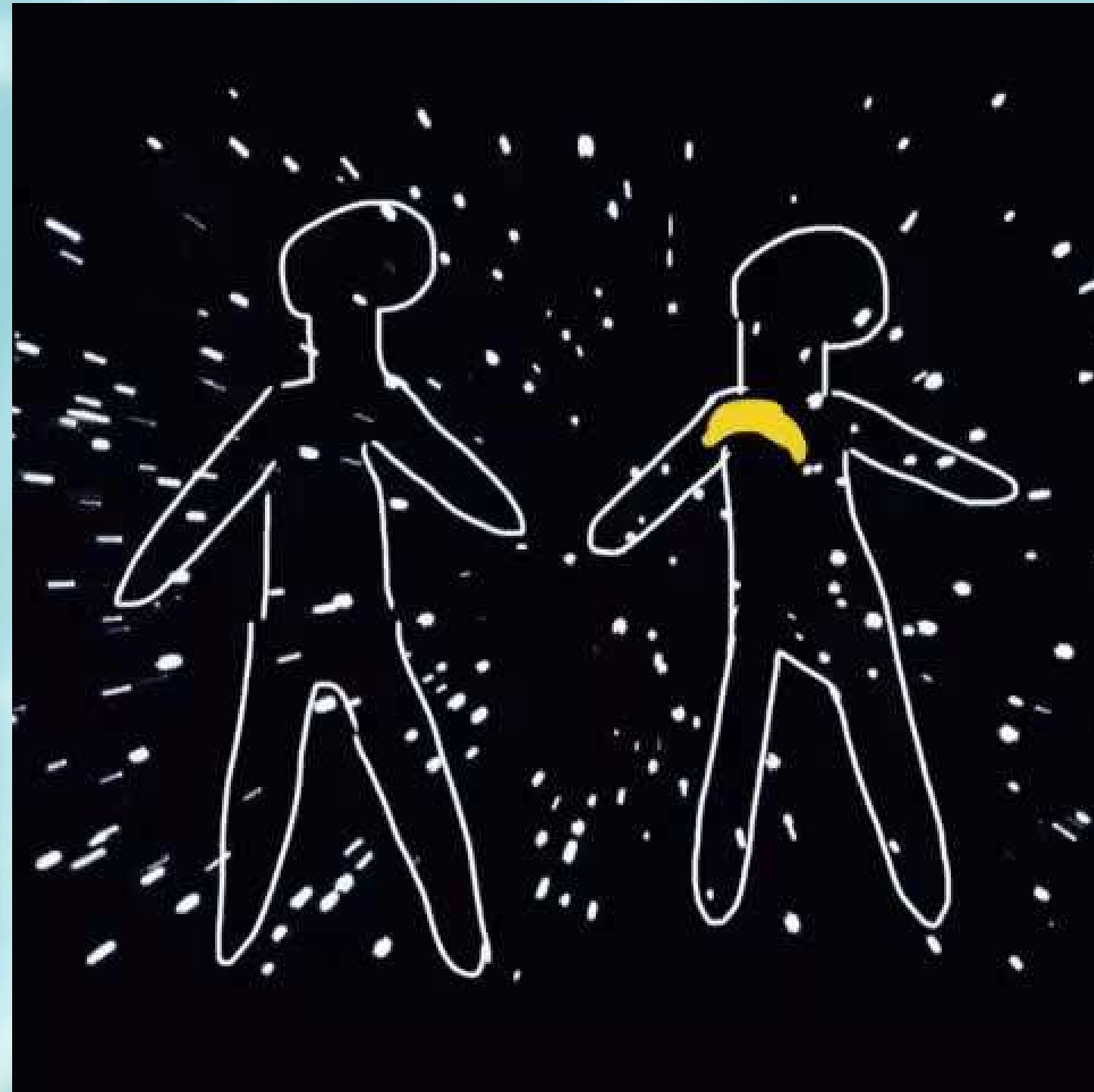
Types of Connectors in English

There are different types of **connectors** in English and each of those has a different use. We can use them inside a sentence, or between sentences. Let's check some relevant **sentence connectors** and examples on how to use them.

CONNECTORS



CONNECTORS



CONNECTORS

Addition



ILLUSTRATION

Comparison

Contrast

cause and
effect

Time and
sequence

Addition

These connectors add information to what was previously said.

- And** He was very polite **and** he drove us home.
- In addition (to):** She is studying 2 degrees. **In addition**, she speaks four languages.
- Too:** He loves pizza and sea food **too**.
- What's more:** He has the skills. **What's more**, he has a lot of experience.

Other examples of connectors in this category:
plus, besides, moreover, furthermore.

Contrast

These connectors are used for explaining the contrast between one clause (idea) and the other.

But

I wanted to go swimming **but** I am so tired

However

The film received good ratings; **however**, it was very long.

Despite

She kept on arguing **despite** her mistake.

In spite of

In spite of heavy rainfall, he took out his scooter and headed towards the hospital.

Otherwise

Remind them beforehand, **otherwise**, they might leave without taking the tickets.

Other examples of connectors in this category:

Yet, except, whereas, on the other hand

Cause and effect

These connectors are used for explaining the reasons behind something.

- So** The blue bag was full, **so** he kept the packet in the yellow bag.
- Therefore** I slept very late last night, **therefore**, I missed the morning prayer.
- Because** He is looking for formal trousers **because** he has an important meeting tomorrow.
- As a result of** **As a result of** the heavy rain, the match got cancelled.
- Since** **Since** she loves ice cream so much, I decided to give her an ice-cream printed dress.
- That's why** You didn't pay the bill. **That's why** the cable was cut off.

Other examples of connectors in this category:

For this reason, due to, consequently

Comparison

These connectors show comparison between sentences or ideas.

As if

He looks to me **as if** I had the answers to his questions

As well as

He´s clever, **as well as** nice.

Equally

Alex introduced Jonathan and their welcome to him was **equally** warm.

Similarly

A mother recognizes her baby even blindfolded. **Similarly**, she can identify her baby's cry.

In the same way

People don't look after other people's property **in the same way** as they look after their own.

Illustration

These connectors help us to introduce examples.

Such as

In this forest, you'll see many types of coniferous trees, *such as* pine and spruce.

For instance

We need to rethink the way we consume energy. Take, *for instance*, our approach to transport.

For example

Many factors are important, *for example* class, gender age and ethnicity.

Other examples of connectors in this category:

Illustrated by, in the case of, for one thing

Time and sequence

These connectors help us understand the sequence of events.

(examples are in a single paragraph)

To begin with
Previously

Before

After

Later

Then

Finally

At this/that time

To begin with, let's take a look at the situation. **Previously**, the child was under the protection of the mother. **Before** the mother got sick, he had already met his uncle. **After** spending some time with him, they decided to live together. That was the best solution, they discovered **later**. **Then**, the mother was discharged from the hospital. **Finally** the mother and the child wer're united. All the events seemed the right ones, **at that time**.

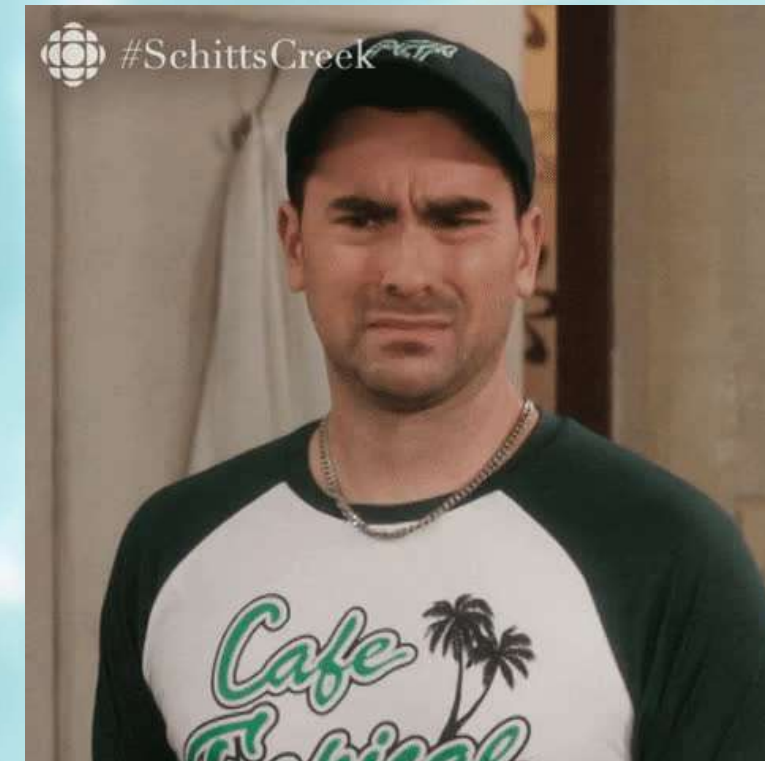
Other examples of connectors in this category:

First, second, soon, next.

COMMON ERRORS

&

CONFUSION !!



COMMON ERRORS



They couldn't do it for us on time, **on the other hand** they did a bad job.

COMMON ERRORS



They couldn't do it for us on time, **on the other hand** they did a bad job.

They couldn't do it for us on time, **moreover** they did a bad job.

They couldn't do it for us on time, **on the other hand they gave us a discount.**

COMMON ERRORS



They despite **to finish** early , the report was sent late.

COMMON ERRORS



They despite **to finish** early , the report was sent late.

They despite **finishing** early , the report was sent late.

COMMON ERRORS



We couldn't get a reservation. **It's for that** we can't eat there.

COMMON ERRORS



We couldn't get a reservation. **It's for that** we can't eat there.

We couldn't get a reservation. **That's why** we can't eat there.

EXERCISE TIME!

CONNECTORS



POLL TIME

CONNECTORS

EXERCISE 3: Choose the correct connector.

(Elige el conector correcto .)

1. I went home early I was not feeling well.

- a) **Because**
- b) **Otherwise**
- c) **Finally**

POLL TIME

CONNECTORS

EXERCISE 3: Choose the correct connector.

(Elige el conector correcto .)

2) She accepted the job the low salary.

- a) Since
- b) **Despite**
- c) Similarly

POLL TIME

CONNECTORS

EXERCISE 3: Choose the correct connector.

(Elige el conector correcto .)

3) all her Friends were on holidays, she stayed in.

- a) **Therefore**
- b) **So**
- c) **Since**

POLL TIME

CONNECTORS

EXERCISE 3: Choose the correct connector.

(Elige el conector correcto .)

4) Some people don't like cooking, they usually eat at restaurants.

- a) Because
- b) **And what's more**
- c) Later

POLL TIME

CONNECTORS

EXERCISE 3: Choose the correct connector.

(Elige el conector correcto.)

5) There are people who do not eat cheese,vegans.

- a) **For instance**
- b) **Otherwise**
- c) **As if**

EXERCISES

Connectors

EXERCISE 4 Part A) Fill in the blanks with the correct connectors of illustration, contrast or sequence.

(Elige el conector adecuado. Nota: puede haber más de una respuesta correcta en algunos casos.)

Words you may use:

Finally – such as – later – first – despite – and – however – to begin with – then

**We set off the mountain path, expecting to reach the top by midday. 1).....
..... everyone was cheerful and we made good progress, but we hadn't
gone very far when the weather changed and it started to get cold and foggy.**

**2) the fog was thick and we couldn't see things 3) the path
or our torches.**

EXERCISES

Connectors

EXERCISE 4 Part A) Fill in the blanks with the correct connectors of illustration, contrast or sequence.

(Elige el conector adecuado. Nota: puede haber más de una respuesta correcta en algunos casos.)

Words you may use:

Finally – such as – later – first – despite – and – however – to begin with – then.

We set off the mountain path, expecting to reach the top by midday. 1) **To begin with/ first** everyone was cheerful and we made good progress, but we hadn't gone very far when the weather changed and it started to get cold and foggy. 2) **Later / Then** the fog was thick and we couldn't see things 3) **such as** the path or our torches.

EXERCISES

Connectors

EXERCISE 4 part B: Fill in the blanks with the correct connectors of illustration, contrast or sequence. Completa con el conector indicado Note: there may be more than one correct answer in some cases.

(Elige el conector adecuado. Nota: puede haber más de una respuesta correcta en algunos casos.)

Words you may use:

Finally – such as – later – first – despite – and – however – to begin with – then.

We continued 4) the lack of enthusiasm. 5)....., when we
6) reached the top of the mountain, the fog had disappeared
7) everyone was happy.

EXERCISES

Connectors

EXERCISE 4: Fill in the blanks with the correct connectors of illustration, contrast or sequence. Completa con el conector indicado Note: there may be more than one correct answer in some cases.

(Elige el conector adecuado. Nota: puede haber más de una respuesta correcta en algunos casos.)

Words you may use:

Finally – such as – later – first – despite – and – however – to begin with – then.

We continued 4) **despite** the lack of enthusiasm. 5) **However**, when we 6) **finally** reached the top of the mountain, the fog had disappeared 7) **and** everyone was happy.

EXERCISES

Connectors

EXERCISE 5

Find the mistake in the following sentences. Then correct them using an appropriate connector

Encuentra el error en las oraciones y corrígelas usando el conector apropiado.

- 1) **I like the way she sings but I believe she also dances beautifully.**
- 2) **They are so busy however, they won't be able to attend your meeting.**
- 3) **Later I was sure the vacation would be a disaster.**
- 4) **You look for instance you could use some days off**
- 5) **Remeber to book a ticket finally you may not find a seat.**

EXERCISES

Connectors

EXERCISE 5

Find the mistake in the following sentences. Then correct them using an appropriate connector

Encuentra el error en las oraciones y corrígelas usando el conector apropiado.

- 1) I like the way she sings, **and what's more** I believe she also dances beautifully.
- 2) They are so busy **therefore**, they won't be able to attend your meeting.
- 3) **At first** I was sure the vacation would be a disaster.
- 4) You look **as if** you could use some days off.
- 5) Remeber to book a ticket **otherwise** you may not find a seat.

EXERCISES

Connectors

EXERCISE 6

Translate the sentences into English.

Traduce las oraciones al inglés.

- 1) **A pesar de tener muchas complicaciones, llegaron a tiempo.**
- 2) **Primero, recuerda llamar a la oficina.**
- 3) **Hay problemas tales como la señal de wifi.**
- 4) **Tienes que actualizar tu sitio y luego tu currículum.**

EXERCISES

Connectors

EXERCISE 6

Translate the sentences into English.

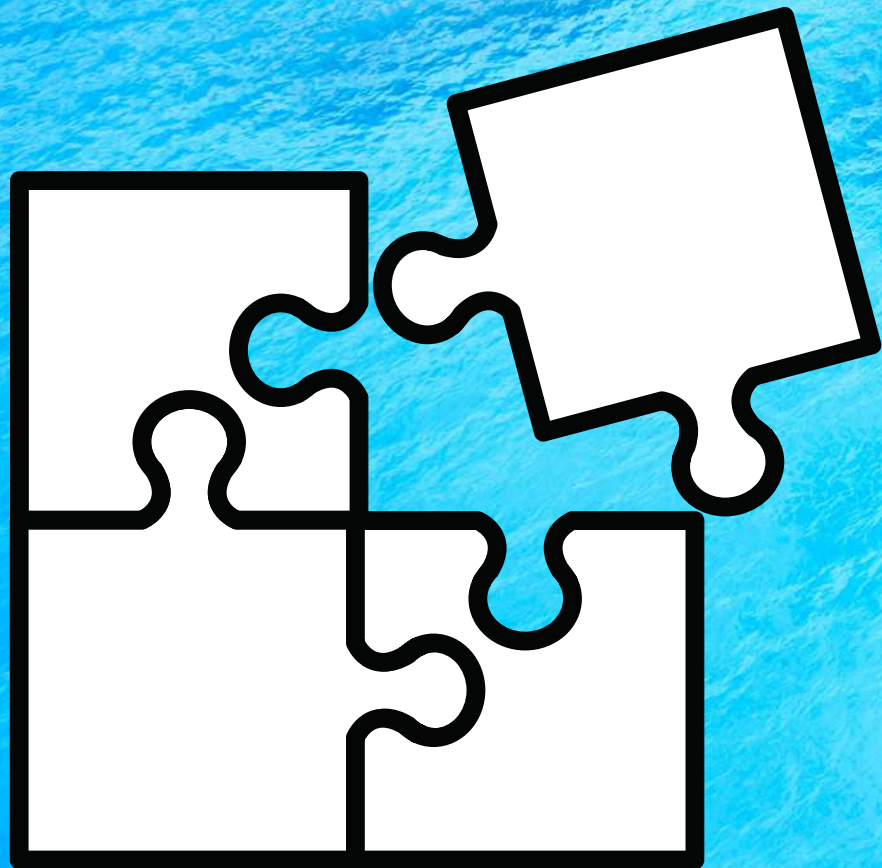
Traduce las oraciones al inglés.

- 1) A pesar de tener muchas complicaciones, llegaron a tiempo.
a) Despite having a lot of complications, they arrived on time.
- 2) Primero, recuerda llamar a la oficina.
b) First, remember to call the office
- 3) Hay problemas tales como la señal de wifi.
c) There are some problems, such us the WiFi signal.
- 4) Tienes que actualizar tu sitio y luego tu currículum.
d) You have to update your website and then your resumè.

Connectors

Recap

Connectors or linkers are words used to help you join two or more ideas (sentences), allowing you to have a more structured and harmonious delivery. Instead of using single sentences, you can connect them in a logical way.



OSIA Sesión



Dedicate time

Work hard

Practice

Focus

Have



Dedicate time

Work hard

Practice

Focus

Have



Dedicate time

Work hard

Practice

Focus

Have



Thank
you!

