

Welcome Back...



**BACK
TO
THE FUTURE**

TENSE!!!



Seminario 13:

Talking about the

>>> *Future Tenses* >>>



Versatile Vocab Focus:

Today...

The Future!!!



LET'S TALK...



The Future!!!



LET'S TALK...

the *FUTURE*>>>

VO CABULARY:

over the next three decades = durante las próximas tres décadas

to address = abordar

challenges = retos

to feed = alimentar

is projected to reach = se estima que alcanzará

agricultural output = producción agrícola



LET'S TALK...

the *FUTURE*>>>

VO CABULARY:

to increase = aumentar

over current levels = sobre los niveles actuales

to grow = crecer

Put simply = En pocas palabras

becoming bigger = haciéndose más grande

it's also getting denser = también se está volviendo más densa

resources = recursos



LET'S LISTEN TO...

the *FUTURE*>>>

VIDEO 1

Are indoor vertical farms the future of agriculture?

¿Son los huertos verticales de interior el futuro de la agricultura?

by Stuart Oda (TED2019)

LET'S LISTEN...

Video 1

the *FUTURE*>>>

EXERCISE 1 Listen and fill in the blanks with the missing words.

So, if you live on planet Earth and you're one of _____ billion people that eats food every day, I need you to _____ attention, because over the next three decades, we _____ one of the most critical global _____ of our generation. And I'm not talking about climate change. I'm talking about food and agriculture. In 2050, our global population is _____ to reach 9.8 billion, with 68 percent of us living in urban city centers. In order to feed this massive population, we _____ our agricultural output by 70 percent over _____ levels. Just to put this number into perspective, we _____ more food in the next 35 to 40 years than the previous 10,000 years combined. Put _____, not only is our global population becoming bigger, but it's also _____ denser, and we _____ significantly more food using significantly less land and _____.

LET'S LISTEN...

Video 1

the *FUTURE*>>>

EXERCISE 1 Listen and fill in the blanks with the missing words.

So, if you live on planet Earth and you're one of seven billion people that eats food every day, I need you to pay attention, because over the next three decades, **we will need** to address one of the most critical global challenges of our generation. And I'm not talking about climate change. I'm talking about food and agriculture. In 2050, our global population is projected to reach 9.8 billion, with 68 percent of us living in urban city centers. In order to feed this massive population, **we will need** to increase our agricultural output by 70 percent over current levels. Just to put this number into perspective, **we will need** to grow more food in the next 35 to 40 years than the previous 10,000 years combined. Put simply, not only is our global population becoming bigger, but it's also getting denser, and **we will need** to grow significantly more food using significantly less land and resources.

LET'S TALK...

the *FUTURE*>>>

VOCABULARY:

as you bring these trends together = a medida que se agrupan estas tendencias

as you think of what it means = mientras piensas en lo que significa

profoundly deaf = profundamente sorda/o

I mean = quiero decir

hearing aids = audífonos

odd boxes = cajas raras

that would squawk at odd times = que se acopla en momentos raros



LET'S TALK...

the *FUTURE*>>>

VO CABULARY:

little buds = pequeños auriculares

that go into people's heads = que se meten en la cabeza de la gente

allow the deaf to begin to hear = permitir que los sordos que empiecen a oír

as well as you and I can = tan bien como tú y yo podemos

how bats sing = como cantan los murciélagos

how whales talk = como hablan las ballenas

other types of tonal scales = otros tipos de escalas tonales

sensitivity = sensibilidad



LET'S TALK...

the *FUTURE*>>>

VOCABULARY:

the same thing is happening = está pasando lo mismo

blind = ciego

as we worry about = mientras nos preocupamos por

the flames of the present = las llamas del presente

to keep an eye on = para vigilar



LET'S LISTEN TO...

the *FUTURE*>>>

VIDEO 2

The world in 2200

El mundo en 2200

by Pete Alcorn (TED2019)

LET'S LISTEN TO...

Video 2

the *FUTURE*>>>

EXERCISE 2 Listen and fill in the blanks with the missing words.

And as you bring these trends together, and as you think of what it means to take people who are profoundly deaf, who can now begin to hear -- I mean, remember the evolution of hearing aids, right? I mean, your grandparents had these great big cones, and then your parents had these odd boxes that would squawk at odd times during dinner, and now we have these little buds that nobody sees. And now you have cochlear implants that go into people's heads and allow the deaf to begin to hear. Now, _____ as well as you and I can. But, in 10 or 15 machine generations _____, and these are machine generations, not human generations. And about two or three years after they can hear as well as you and I can, _____ maybe how bats sing, or how whales talk, or how dogs talk, and other types of tonal scales. _____ their hearing, _____ the sensitivity, decrease the sensitivity, do a series of things that we can't do.

LET'S LISTEN TO...

Video 2

the *FUTURE*>>>

EXERCISE 2 Listen and fill in the blanks with the missing words.

And as you bring these trends together, and as you think of what it means to take people who are profoundly deaf, who can now begin to hear -- I mean, remember the evolution of hearing aids, right? I mean, your grandparents had these great big cones, and then your parents had these odd boxes that would squawk at odd times during dinner, and now we have these little buds that nobody sees. And now you have cochlear implants that go into people's heads and allow the deaf to begin to hear. Now, they can't hear as well as you and I can. But, in 10 or 15 machine generations they will, and these are machine generations, not human generations. And about two or three years after they can hear as well as you and I can, they'll be able to hear maybe how bats sing, or how whales talk, or how dogs talk, and other types of tonal scales. They'll be able to focus their hearing, they'll be able to increase the sensitivity, decrease the sensitivity, do a series of things that we can't do.

LET'S LISTEN TO...

Video 2

the *FUTURE*>>>

EXERCISE 2 Listen and fill in the blanks with the missing words.

And the same thing _____ in eyes. This is a group in Germany that's beginning to engineer eyes so that people who are blind can begin to see light and dark. Very primitive. And then _____ see shape. And then _____ see color, and then _____ see in definition, and one day, they'll see as well as you and I can. And a couple of years after that, _____ see in ultraviolet, _____ see in infrared, _____ focus their eyes, _____ come into a microfocus. _____ you and I can't do. All of these things are coming together, and it's a particularly important thing to understand, as we worry about the flames of the present, to keep an eye on the future.

LET'S LISTEN TO...

Video 2

the *FUTURE*>>>

EXERCISE 2 Listen and fill in the blanks with the missing words.

And the same thing is happening in eyes. This is a group in Germany that's beginning to engineer eyes so that people who are blind can begin to see light and dark. Very primitive. And then they'll be able to see shape. And then they'll be able to see color, and then they'll be able to see in definition, and one day, they'll see as well as you and I can. And a couple of years after that, they'll be able to see in ultraviolet, they'll be able to see in infrared, they'll be able to focus their eyes, they'll be able to come into a microfocus. They'll do stuff you and I can't do. All of these things are coming together, and it's a particularly important thing to understand, as we worry about the flames of the present, to keep an eye on the future.

Grammar

Hammer Time:



the *FUTURE*>>>



FUTURE>>>



FUTURE>>>

PREDICTIONS THAT HAVE COME TRUE! :

Bill Gates (1999): Social networks???

William Thomas Titanic???

Stead (1893):

Roger Ebert Movies???

(1987):

Nikola Tesla Messages???

(1909):

How do we talk about the **FUTURE>>>?**

We use the '**WILL**' for
1) **beliefs** about the future:

It **will be** a nice weather this weekend.
I **think** Brazil **will win** the World Cup again.
I'm **sure** you **will** enjoy the restaurant.

How do we talk about the **FUTURE>>>?**

We use the '**WILL**' for
2) **making offers, promises, and
things decided in the moment:**

I'll see you tomorrow.
We'll send you an email to confirm.
Alba **will be** at the meeting.
Michael **will help** with the training.

How do we talk about the **FUTURE>>>?**

We use the '**WILL**' for

3) **CONDITIONAL** statements that
depend on other factors:

FORM: If/when + present tense ... WILL + verb

If I have time, **I'll do it** before I leave.

We won't go to the park **if it rains**.

If they win it **will be** a miracle!

When I get there I **will call** you immediately.

Will they charge us **if we cancel?**

How do we talk about the **FUTURE>>>?**

We can use '**Going to**' (**PRESENT CONTINUOUS**)
for 1) **plans or intentions** already decided:

I'm going to go to the office early tomorrow.

We **are going to move** to Munich.

Be careful! She's **going to fall**. (= I can see that she might fall.)

Look at those dark clouds. I think it's **going to rain**.

(= I can see that it will rain.)

How do we talk about the **FUTURE>>>?**

We can use the **PRESENT CONTINUOUS**
for **plans or arrangements already decided**:

She's meeting with the marketing representative tomorrow.

We **are going** to see them tomorrow.

They're having a barbeque this weekend.

I'm not visiting them until Christmas.

How do we talk about the **FUTURE>>>?**

We can use **WILL + PRESENT CONTINUOUS**
for **plans or arrangements**
at a specific time in the future:

I'll be meeting with my director at 9:30 o'clock. Can you call later?
They'll be waiting for her when she arrives*.

Note: NOT ...when she will arrive.

How do we talk about the **FUTURE>>>?**

We use the **PRESENT SIMPLE**
for something scheduled or set:

We **have** a meeting next Thursday.
The train **arrives** at 9.30 in the evening.
The holidays **start** week after next.
It's his birthday tomorrow.

How do we talk about the **FUTURE>>>?**

To talk about the future we also often use verbs like:
would like, plan, want, hope, expect

I'd like to take the First Certificate Test next year.

We **plan to** go to Valencia for our holidays.

Elena and Darryl **want to** buy a house.

He **hopes** to change jobs soon.

They **expect** some changes next month.

How do we talk about the **FUTURE>>>?**

When we are not 100% sure about the future
we substitute **WILL** with other modal verbs:
may, might, could, should

I **may stay** at home this weekend or I **might go** up to the mountains.
Depending on her schedule, we **could see** Marlene in the meeting.
We **should be** finished in time for lunch. (more likely)

FORM

FUTURE with WILL

AFFIRMATIVE: I **will be** finished at 4 o'clock.

NEGATIVE: I **will not be** finished at 4 o'clock.
or: I **won't be** finished at 4 o'clock.

QUESTION: **Will** you **be** finished at 4 o'clock?

OTHER MODALS IN NEGATIVE don't have contractions:

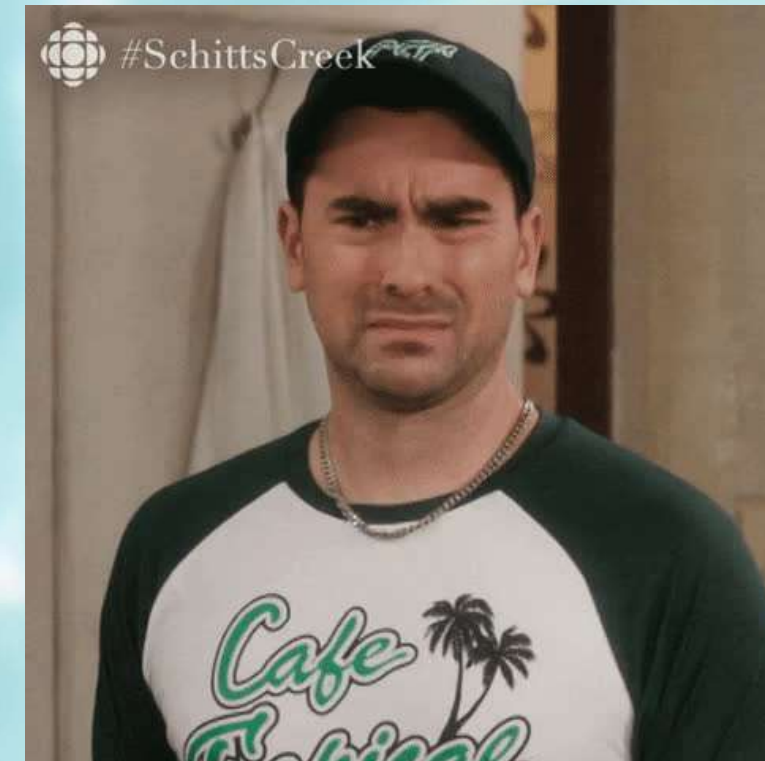
I **may not be** able to do it.

She **might not be** here on time.

COMMON ERRORS

&

CONFUSION !!



BE CAREFUL!!!

Tricky things with the *FUTURE* forms

Difficulties with **WILL** :

If I will have time, I will do it.

We will to go tomorrow .

Possibly we go tomorrow.



BE CAREFUL!!!

Tricky things with the *FUTURE* forms

Difficulties with **WILL** :

If I **will** do it.



Possibly we go tomorrow



BE CAREFUL!!!

Tricky things with the *FUTURE* forms

Difficulties with **WILL** :

If I **will** have time, I will do it.

>> **If I have time, I will do it.**



We will **to** go tomorrow .

>> **We will go tomorrow.**



Possibly we go tomorrow.

>> **We will possibly go tomorrow.**

>>> **We may go tomorrow.**



EXERCISE TIME!

the *FUTURE*>>>



POLL TIME

the *FUTURE*>>>

EXERCISE 3: Choose the correct verb form. Note: there may be more than one correct answer.

(Elige la forma correcta del verbo. Nota: puede haber más de una respuesta correcta.)

1. What time _____ work on Friday?

a. do you finish

b. will you finish

c. are you going to finish

POLL TIME

the *FUTURE*>>>

EXERCISE 3: Choose the correct verb form. Note: there may be more than one correct answer.

(Elige la forma correcta del verbo. Nota: puede haber más de una respuesta correcta.)

2. _____ this weekend?

- a. Do you go out
- b. Will you go out
- c. *Are you going out*

POLL TIME

the *FUTURE*>>>

EXERCISE 3: Choose the correct verb form. Note: there may be more than one correct answer.

(Elige la forma correcta del verbo. Nota: puede haber más de una respuesta correcta.)

3. I'm sorry I sent the documents late. It _____ again.
- a. *won't happen*
 - b. 's not going to happen
 - c. 's not happening

POLL TIME

the *FUTURE*>>>

EXERCISE 3: Choose the correct verb form. Note: there may be more than one correct answer.

(Elige la forma correcta del verbo. Nota: puede haber más de una respuesta correcta.)

4. Don't worry, I _____ you next week.

- a. *will help*
- b. am helping
- c. help

POLL TIME

the *FUTURE*>>>

EXERCISE 3: Choose the correct verb form. Note: there may be more than one correct answer.

(Elige la forma correcta del verbo. Nota: puede haber más de una respuesta correcta.)

5. We have a lot to do tomorrow. _____ here early?

- a. Are you going to be
- b. Will you be
- c. Could you be

POLL TIME

the *FUTURE*>>>

EXERCISE 3: Choose the correct verb form. Note: there may be more than one correct answer.

(Elige la forma correcta del verbo. Nota: puede haber más de una respuesta correcta.)

6. I don't think I _____ come tomorrow.

a. 'm being able to

b. am able to

c. *will be able to*

EXERCISES

the *FUTURE*>>>

EXERCISE 4: Fill the blank with the correct form.

(Completa la oración con la forma correcta.)

1. Amy: Where are you going?

Mike: I _____ something for my mother's birthday.

- a. 'm going to buy
- b. 'll buy
- c. 'm buying

2. They can insist all they want; but we _____ it.

- a. 're not changing
- b. don't change
- c. won't change

EXERCISES

the *FUTURE*>>>

EXERCISE 4: Fill the blank with the correct form.

(Completa la oración con la forma correcta.)

1. **Amy: Where are you going?**

Mike: I _____ something for my mother's birthday.

- a. *'m going to buy*
- b. 'll buy
- c. 'm buying

2. **They can insist all they want; but we _____ it.**

- a. *'re not changing*
- b. don't change
- c. *won't change*

EXERCISES

the *FUTURE*>>>

EXERCISE 4: Fill the blank with the correct form.

(Completa la oración con la forma correcta.)

3. Looks like everyone is here. _____ begin?

a. Shall we

b. Will we

c. Are we going to

4. I'm sure that the meeting _____ long.

a. is not lasting

b. is not going to last

c. won't last

EXERCISES

the *FUTURE*>>>

EXERCISE 4: Fill the blank with the correct form.

(Completa la oración con la forma correcta.)

3. Looks like everyone is here. _____ begin?

a. *Shall we*

b. Will we

c. Are we going to

4. I'm sure that the meeting _____ long.

a. is not lasting

b. *is not going to last*

c. *won't last*

EXERCISES

the *FUTURE*>>>

EXERCISE 5: Find the mistakes and correct them.

(Localiza los errores y corríja los.)

1. Call me as soon as you will have your test results.

>>>

2. What time is leaving the flight?

>>>

3. What are you going to there?

>>>

>>>

4. It going to rain.

>>>

EXERCISES

the *FUTURE*>>>

EXERCISE 5: Find the mistakes and correct them.

(Localiza los errores y corríja los.)

1. Call me as soon as you will have your test results.

>>> Call me as soon as you have your test results.

2. What time is leaving the flight?

>>> What time does the flight leave?

3. What are you going to there?

>>> What are you going to do there?

>>> Why are you going (to go) there?

4. It going to rain.

>>> It is going to rain.

EXERCISES

the *FUTURE*>>>

EXERCISE 5: Find the mistakes and correct them.
(Localiza los errores y corríja los.)

5. Probably I will going shopping mall with my sister .

>>>

>>>

6. She going to go home when she finish.

>>>

7. He will probably has to go to London.

>>>

>>>

8. She will to travel to her home town this weekend.

>>>

EXERCISES

the *FUTURE*>>>

EXERCISE 5: Find the mistakes and correct them.
(Localiza los errores y corríja los.)

5. Probably I will going shopping mall with my sister .

>>> **I will probably go shopping with my sister.**

>>> **I may go shopping with my sister.**

6. She going to go home when she finish.

>>> **She is going to go home when she finishes.**

7. He will probably has to go to London.

>>> **He will probably have to go to London.**

>>> **He may have to go to London.**

8. She will to travel to her home town this weekend.

>>> **She will travel to her home town this weekend.**

FUTURE>>>

PREDICTIONS THAT CAME TRUE! :

Bill Gates (1999): "Private websites for your friends and family **will be common**, allowing you to chat and plan for events" (Facebook & social networks)

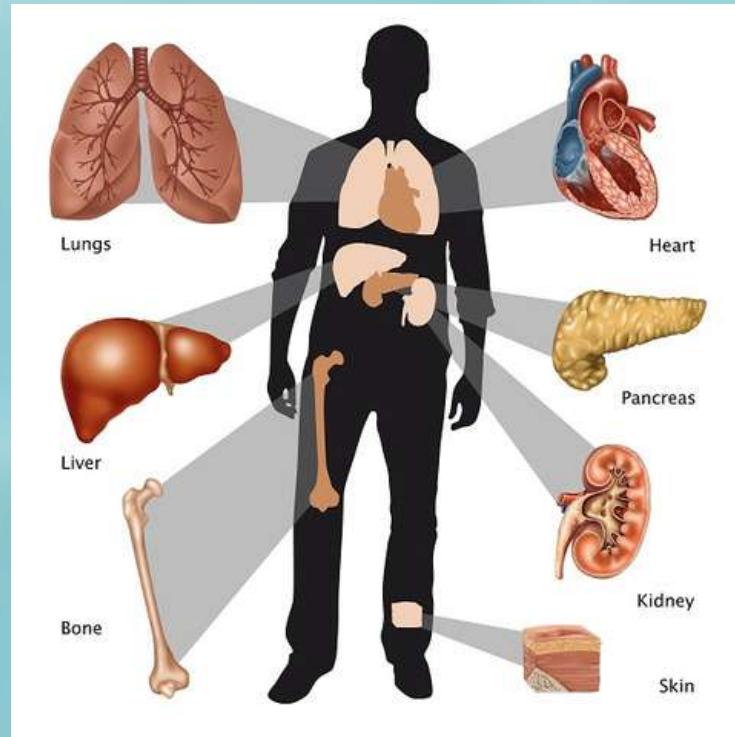
William Thomas Stead (1893): **Titanic** not having enough lifeboats: "This is exactly what **might take place** and will take place if liners are sent to sea short of boats."

Roger Ebert (1987): "**You'll not go** to a video store but instead order a movie on demand and then pay for it."

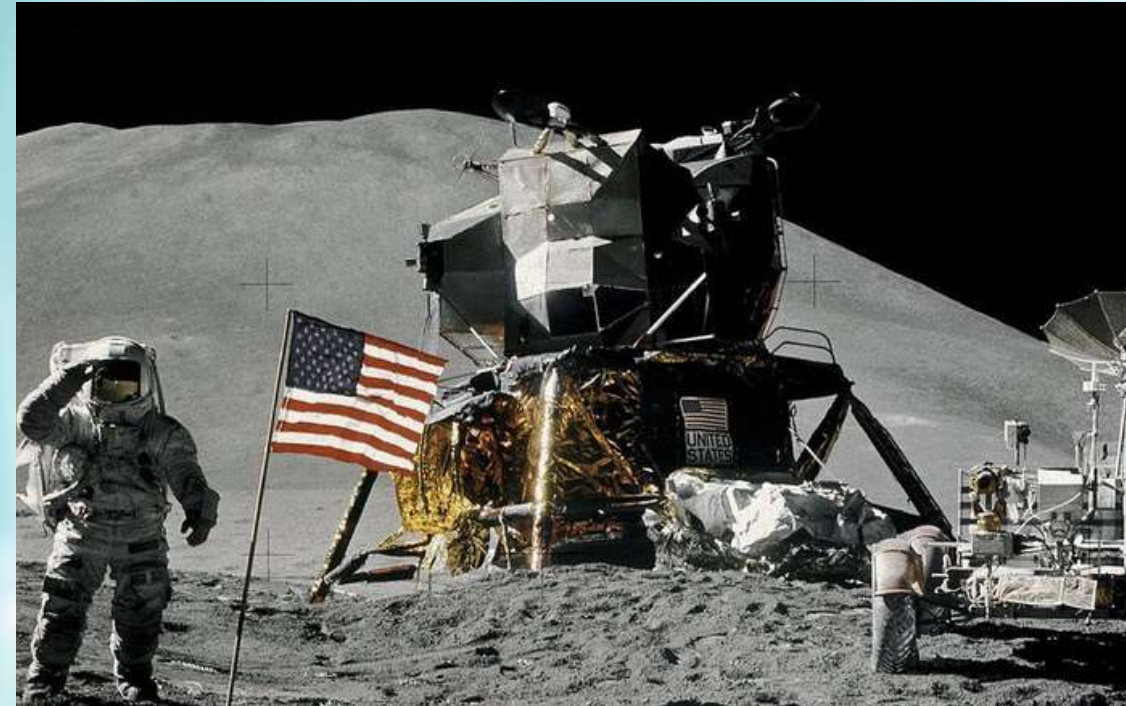
Nikola Tesla (1909): "**It will soon be possible** to transmit wireless messages all over the world so simply that any individual can own and operate his own apparatus."

FUTURE>>>

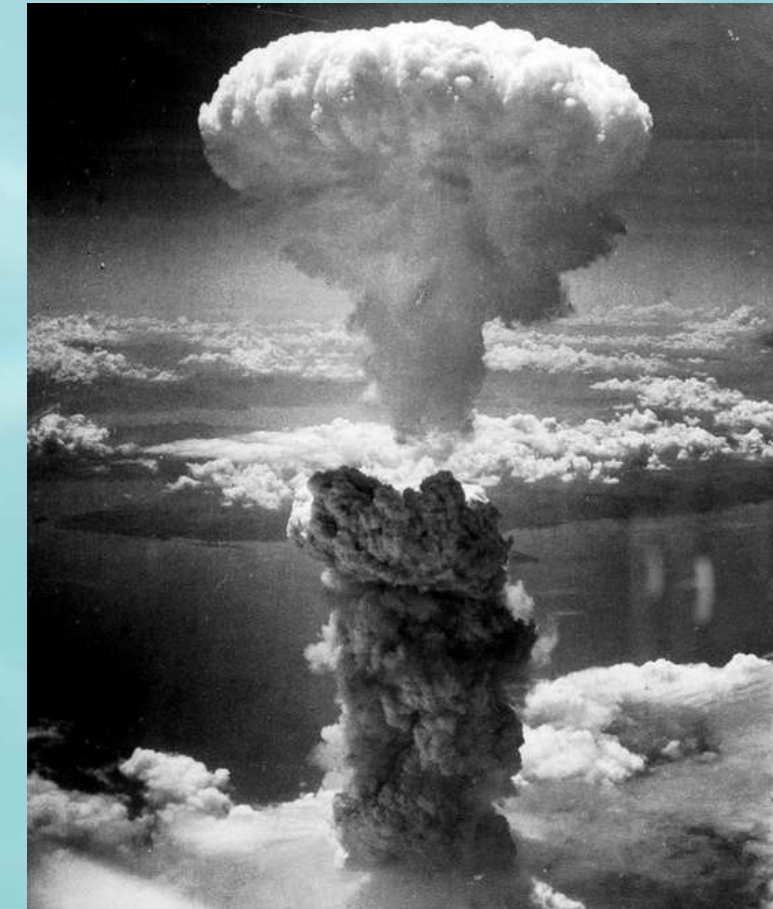
PREDICTIONS THAT CAME TRUE! :



1660



1865



1914

FUTURE>>>

PREDICTIONS THAT CAME TRUE! :



2010

EXERCISES

the *FUTURE*>>>

EXERCISE 6: Translate the following sentences. (Traduce las siguientes frases)

1. El autobús a Salamanca sale a las 8:15 y 10:30.
2. Voy a tomar café con el director de compras esta tarde.
3. Va a llover esta tarde/noche.
4. ¿Qué pasará si no lo entregamos a tiempo?
5. Si me escuchan, pueden cambiar de opinión.
6. Los recogeremos en el aeropuerto mañana a las 5 en punto.

EXERCISES

the *FUTURE*>>>

EXERCISE 6: Translate the following sentences. (Traduce las siguientes frases)

1. El autobús a Salamanca sale a las 8:15 y 10:30.
The bus to Salamanca leaves at 8:15 and 10:30.
2. Voy a tomar café con el director de compras esta tarde.
I'm having coffee with the purchasing director this afternoon.
3. Va a llover esta tarde/noche.
It's going to rain this evening.
4. ¿Qué pasará si no lo entregamos a tiempo?
What will happen if we don't deliver it on time?
5. Si me escuchan, pueden cambiar de opinión.
If they listen to me, they may change their minds.
6. Les recogeremos en el aeropuerto mañana a las 5 en punto.
We're picking them up at the airport at 5 o'clock tomorrow.

EXERCISES

the *FUTURE*>>>

EXERCISE 6: Translate the following sentences. (Traduce las siguientes frases)

7. ¿Ya te vas a casa?

8. Daré una presentación mañana cuando llegues.

9. Si no tiene una vacuna COVID, no lo dejarán en el vuelo.

10. ¿Cuántos invitados habrá?

11. ¿Te veré la semana que viene?

12. Te veo mañana.

EXERCISES

the *FUTURE*>>>

EXERCISE 6: Translate the following sentences. (Traduce las siguientes frases)

7. ¿Ya te vas a casa?

Are you going home already?

8. Estaré dando una presentación mañana cuando llegues.

I'll be giving a presentation tomorrow when you arrive.

9. Si no tiene una vacuna COVID, no lo dejarán tomar el vuelo.

If you don't have a COVID vaccine, they won't let you on the flight.

10. ¿Cuántos invitados habrá?

How many guests are there going to be?

11. ¿Te veré la semana que viene?

Will I see you next week?

12. Te veo mañana.

I'll see you tomorrow.

Q&A Sesión



Dedicate time

Work hard

Practice

Focus

Have



Dedicate time

Work hard

Practice

Focus

Have



Dedicate time

Work hard

Practice

Focus

Have



Thank
you!

